

is workable and it would be very difficult for many schools to comply, so I'd ask that the bill be killed.

SPEAKER BARRETT: Thank you. We have a number of lights on. If you'd care to speak to the kill motion, fine, if not, just waive off. Senator Langford, on the kill, Senator Moore on deck.

SENATOR LANGFORD: Mr. President, colleagues, any person who works faces the same sort of problems that are listed in the handout we've been given. But most people who wish to hold their jobs do extra things, either to enhance the business they are working at or to enhance their value to the business. Their problems from collateral duty are problems every worker faces, probably more readily than what teachers face because other workers' basic work time is eight hours a day, five days a week with two weeks vacation a year. Teachers have three months in the summer to recharge their batteries, either that or find work to enhance their incomes. I think it is absolutely ridiculous to think that collateral duties in a school cause health problems, absence from one's children any more than any other worker has, costly baby-sitting and travel expense, marital problems, burn-out and stress, inability to accept evening and weekend work which pays well, doing work for which he or she has little or no preparation. We cannot put the teachers in a separate work category from every other worker in this country and I must rise to support the kill motion.

SPEAKER BARRETT: Thank you. Senator Moore, would you care to discuss the kill motion? Senator Remmers on deck.

SENATOR MOORE: Mr. Speaker, members of the body, I rise to oppose Senator Lamb's kill motion on this bill at this point in time. I do this because I feel Jim McFarland is bringing us a bill that makes half sense, I guess, in some degrees, you know, which is better than some of Jim's bills do. But in this particular bill what I have a problem with, and the whole situation is, I think it is wrong when a school district has a teacher that has been teaching for five, ten, 15 years and then for whatever reason, in the middle of the stream, maybe that school board or school administrator has become offended with what the teacher is doing or they just for whatever reason feel they need to harass that teacher, whatever it may be, really try and circumvent the process by trying to load some extra duties onto them, making them teach volleyball after 15 years of teaching chemistry when not equipped to do that. I don't think